

LEARNING TARGETS AND SELF – EVALUATION  
 UNIT 1 - THINKING GEOGRAPHICALLY

Name: \_\_\_\_\_

Period: \_\_\_\_\_

Directions: Use the following chart to monitor your progress with the learning targets for our current unit. It is recommended that you evaluate yourself on a daily basis regarding the learning targets which we will cover. Your self-evaluation will be analyzed before and after the test for each unit.

Use the following guide to fill in the chart:

5: **"Get it."** *I fully understand and know everything. Mastered the content.*

- Deeper understanding

4: **"Get it, but can't teach it."** *I know most of the information.*

- Deep understanding

3: **"Starting to get it."** *I know some things and starting to understand. Still need teacher help.*

- Basic understanding

2: **"Don't get most of it."** *I know and understand a little bit, but I am still confused.*

- Some understanding

1: **"Eh???"** *I don't know or understand anything. Need lots of help. I feel frustrated and lost.*

- No understanding

Topic / Learning Target (listed by Chapter.Section)	1	2	3	4	5	How do I know this? What/where did you learn this?
1.1: Define human and physical geography.						
1.1: Identify the main themes of geographic study and apply them to analysis.						
1.3: Explain what maps are and what purposes they serve.						
1.3: Describe the role of map scale and projections in making maps.						
1.4: Describe the geographic grid.						
1.5: Explain geography's analytic tools, including remote sensing, GPS, and GIS.						
1.6: Explain geographical characteristics of places, including location, place name, situation, and site.						
1.7: Explain regions as functional, formal, or vernacular.						
1.9: Define density, concentration, and pattern as properties of distribution across space.						
1.10: Describe how characteristics can spread across space over time through diffusion.						
1.10: Explain how places are connected through networks.						
1.12: Compare and contrast environmental determinism and possibilism.						