



Irondale Human Geography

Tom Rodefeld

Room #22

Classroom Phone: 651-621-6919

Email: Thomas.rodefeld@moundsvIEWSchools.org

Class Webpage: <http://rodefeldatirondale.weebly.com/>



Course Description:

Ninth grade geography covers a wide variety of topics, including: population, culture, environment, land use, and cultural patterns. Students will leave the class with an understanding of how societies and people interact with the physical and political world.

Required Materials:

- 1" 3 Ring Notebook
- #2 Pencils
- Folder to keep class materials organized

Classroom Policies:

Student Expectations:

Students are expected to attend class each day. Students are also expected to be prepared for class each day. Students should plan to arrive to class on-time with their Folder, a notebook, and a writing implement. Students will also be expected to bring a Number 2 pencil to class on test days.

School phone use Expectations:

- first offense- Verbal Warning by teacher; documented
- second offense- Phone call home by teacher; documented
- third offense- Phone is turned into teacher; teacher contacts home; documented by Teacher
- fourth offense- Written referral to dean of students
- fifth offense- Student's phone is turned into attendance office for remainder of day; future incidents may result in individualized behavior plan

Tardies:

Punctuality is important and will become more important as you progress beyond high school. To help reinforce this behavior, the instructor will encourage on-time behavior. The instructor may also offer participatory activities shortly after the bell rings. Any unexcused tardiness which results in a student missing more than 10 minutes of the period will be reported by the teacher to the attendance office as an unexcused absence"

Behavior:

Students are expected to follow the Irondale discipline policy as stated in their handbooks. It should be understood that this class is made up of diverse individuals. It is important that each student in the class is given the opportunity to attain the grade they are capable of earning. Therefore, the instructor will maintain a respectful learning environment which will be kept free of profanity, vulgarity, disrespect to individuals and the classroom, as well as other behaviors

judged by the instructor as hindering the learning of other students in the class. Students are encouraged to set high goals for themselves in this class, and then work individually to meet these course goals.

Academic Honesty: Academic honesty is required to ensure an accurate measurement of a student's academic knowledge. The Mounds View School Board expects that students will achieve success with integrity. Academic dishonesty impairs a true showing of academic achievement. Substantiated reports of academic dishonesty will result in appropriate consequences as defined in accompanying regulations and in student handbooks. Examples of academic dishonesty include, but are not limited to: theft and use of tests; use of crib sheets or other cheating devices on an exam; plagiarism or representation of a substantial piece of work as one's own without proper attribution. This policy applies to all manner, including the most current technological advances, systems, or equipment, that may be utilized for the purposes of academic dishonesty.

Grading Scale:

A: 93% +	B-: 80 - 82%	D+: 67 - 69%
A-: 90 - 92%	C+: 77 - 79%	D: 63 - 66%
B+: 87 - 89%	C: 73 - 76%	D-: 55 - 62%
B: 83 - 86%	C-: 70 - 72%	F: <54%

Gradebook Setup:

- **Formative Assessments (25%)**
 - Quizzes
 - Homework
 - In-class Activities
- **Summative Assessments (60%)**
 - Unit Exams
- **Final Exam (15%)**

Accessing Grades:

Parents can access grades through ParentVUE. This program will look slightly different than SchoolView but has many of the same features. As in SchoolView, parents will be able to see assignments for each class, and the assignments may have a score or a code (or both).

Mi = Missing (the assignment is missing and is currently counting as a score of zero)

Ab = Absent (the student was absent when the assignment was given or due)

La = Late (the assignment was turned in late)

Inc = Incomplete (the turned in assignment was not complete)

TI = Turned in (the assignment is turned in but does not yet have a score)

WIP = Work in progress (the student is working on the assignment and although it is not completed, it is not missing--this is often used for projects that have multiple parts)

Relearning Opportunities:

Primary relearning opportunities will take place during Knight Time. Additional relearning activities will be available for all students before and/or after school by setting up an appointment with the instructor.