

September-October 2017 – Human Geography Unit 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Sept 25 Population Distribution - concentration - density (arithmetic, physiological, agricultural) Intro videos: 7 Billion and Human Population through Time</p> <ul style="list-style-type: none"> 2.1: Identify the four regions where most of the world's human inhabitants are clustered. 2.1: List the main reasons for the uneven distribution of the world's human population <p>Chp 2 sec 1, 2 (pg. 34 - 37)</p>	<p>26 Activity: Population and migration</p> <p>2.2: Compare and contrast the three types of population density.</p>	<p>27 Components of population change - NIR, CBR, CDR Activity: Analysis of World Population Data (PRB)</p> <p>2.3: Explain the three types of indicators used by geographers to measure population change</p> <p>Chp 2 sec 3 (pg. 38- 39)</p>	<p>28 Population structure - TFR, IMR, life expectancy, dependency ratio Activity: Analysis of World Population Data (PRB)</p> <ul style="list-style-type: none"> 2.4: Explain how changes in total fertility rates, infant mortality rates, and life expectancy affect population structure. 2.4: Define dependency ratio and describe how a population pyramid can be used to study population structures. <p>Chp 2 sec 4 (pg. 40-41)</p>	<p>29 Activity – Population pyramids --Hans Rosling on global population growth --Earth's history on a football field</p> <p>2.5: Explain the stages of demographic transition.</p> <p>Chp 2 sec 4 (pg. 40-41)</p>
<p>October 2 Demographic transition</p> <p>Chp 2 sec 5 (pg. 42-43)</p> <p>2.6: Give examples of how some developing countries have lowered birth rates.</p>	<p>3 Activity: Gapminder</p> <p>2.7: Explain the components of future population growth and the elderly support ratio.</p> <p>2.7: Describe the possible stage 5 of demographic transition.</p> <p>Chp 2 sec 5 (pg. 42-43)</p>	<p>4 Population forecast and Theory - Declining birth rates - compare China, Japan, India - Malthus Theory</p> <ul style="list-style-type: none"> 2.8: Summarize Malthus's population theory. 2.8: Describe how modern supporters of Malthus have used his theory to interpret recent population-related changes. 2.8: Evaluate Malthus's population theory and list the main criticisms of the theory. <p>Chp 2 sec 6-8 (pg. 44-49)</p>	<p>5 Activity: Gapminder</p> <ul style="list-style-type: none"> 2.7: Explain the components of future population growth and the elderly support ratio. 2.7: Describe the possible stage 5 of demographic transition. <p>Chp 2 sec 5 (pg. 42-43)</p>	<p>6 Population growth and trends: World in Balance – the people paradox</p> <ul style="list-style-type: none"> 2.4: Explain how changes in total fertility rates, infant mortality rates, and life expectancy affect population structure. <p>Chp 2 sec 6-8 (pg. 44-49)</p>
<p>9 Migration reasons and patterns 3.1: Describe the major global migration patterns.</p> <p>3.4: Understand the current trends of intra-regional migration.</p> <p>Chp 3 sec 1.5</p>	<p>10 Migration reasons and patterns - Migration stories 3.4: Understand the current trends of intra-regional migration.</p> <p>3.5: Explain the different types of push and pull factors of migration.</p> <p>Chp 3 sec 1.5</p>	<p>11 Immigration - Activity: Choices</p> <ul style="list-style-type: none"> 3.2: Explain the three main eras of immigration into the United States. 3.4: Identify the concept of counterurbanization. 3.9: Understand the process of immigration into the United States. <p>Chp 3 sec 8 (pg. 72 - 73)</p>	<p>12 Begin UN Simulation</p> <p>Groups Countries Begin Research</p>	<p>13 No School (Teacher Work day)</p>
16	17	18	19	20

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- i. Unit 1 12 days, 9/20
 - ii. Unit 2 15 days, 10/11
 - iii. Unit 3 12 days 11/1
 - iv. Unit 4 15 days 11/30
 - v. Unit 5 12 days 12/19
 - vi. Unit 6 13 days 1/18

C. Included in our packet will be for students;

- I. essential vocab note sheet
- li. learning targets
- lii. calendar
- Iv. application assessment - rubrics

[Chapter 2 Presentation](#)

Day one: Population Distribution

[7 Billion: How did we get so big so fast?](#)

[Human Population Growth Through Time](#) - video clip

[7 Billion: How We Got So Big so Fast](#) - npr video clip

Activity: Have students list and describe the four main clusters of world population and go through and discuss each of these

Day two: Activity: Population and migration

[7 Billion and Counting](#) video clip

[Population Counter](#) - real time population clock site

-Franta - "I usually lecture and have students take notes from the presentation section 2.2" - looking for a good activity to show density

Day three: Components of population change (NIR, CBR, CDR)

Discussion visual: [Egypt at night](#) - can use this to visualize density To look at entire Earth at night: [Blue Marble Earth at night](#)

Activity: [Analysis of World Population Data \(PRB\)](#) - would need to be updated as the data sheets change focus each year...also may need to be reduced in length

[Categorilla Activity](#) - students shade map to indicate areas with high and low CBR

Video: [The Miniature Earth](#) - explains Earth's population based on 100 people (3:15) [If the World Were 100 People](#) (7:30, not sure if this is better video or not)

Day four: Population structure

Day five: Activity – Population pyramids

Day six: Demographic transition

Day seven:

Day eight:

Day Nine:

Day Ten: [Video: World in Balance – the people paradox](#)