

Name: \_\_\_\_\_

**September 2018 – Human Geography Unit 1**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>3</p> <p align="center">Labor Day</p>	<p><b>4 First Day of School</b></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1) Syllabus</li> <li>2) Calendar</li> <li>3) Introductions</li> </ol> <p>Read Textbook Page: 1</p>	<p><b>5 Intro to Geography and Maps</b></p> <p><i>I can identify the features of a map and describe why map features are important to geographers.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1) Introduce Human and Physical Geography</li> <li>2) Basic Map Features (TODALSIGS)</li> <li>3) <a href="#">Map of Neighborhood Assignment</a></li> </ol> <p><b>Textbook:</b> Pages 13-15 and Packet Questions</p>	<p><b>6 Types of Thematic Maps</b></p> <p><i>I can identify types of map and examine the purpose of each map.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1) Community Map Partner/Group Sharing</li> <li>2) Types of Maps</li> <li>3) <a href="#">Selecting a Map Projection Video</a></li> </ol> <p><b>Textbook:</b> Pages 18-19 and Packet Questions</p>	<p><b>7 Evaluating Maps</b></p> <p><i>I can evaluate and source a map by looking at the author's purpose and context.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1) Point of View Discussion</li> <li>2) <a href="#">How to Analyze a Map Video</a></li> <li>3) <a href="#">Jigsaw</a>: Evaluate maps in small groups (audience, purpose, potential bias) More <a href="#">Maps</a></li> </ol> <p><b>Textbook:</b> Pages 6-12 and packets questions</p>
<p><b>10 Themes of Geography</b></p> <p><i>I can identify and connect to the five themes of geography by giving a personal example/picture of each.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1) Five Themes of Geography Notes or Graphic Organizer</li> <li>2) Reading (Swanson Text)</li> <li>3) <a href="#">5 Themes Activity</a></li> </ol> <p><b>Textbook:</b> Pages 6-13 and Packet Questions</p>	<p><b>11 Place</b></p> <p><i>I can identify place names that represent different ethnicities, religions, languages, and activities in that location.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1) Toponym</li> <li>2) <a href="#">Toponym Activity</a></li> <li>3) <a href="#">Mount Sotamore Assignment</a></li> <li>4) Sacred Places <a href="#">Jigsaw</a></li> </ol> <p><b>Textbook:</b> Page 7</p>	<p><b>12 KNIGHT TIME/Place</b></p> <p><i>I can explain the controversy over naming places.</i></p> <p><b>Agenda:</b> <a href="#">The Politics of Place Naming Activity</a></p> <p><b>Textbook:</b> p.7</p>	<p><b>13 Freshman Retreat</b></p>	<p><b>14 Region</b></p> <p><i>I can analyze regional maps to determine whether it is functional, formal or perceptual.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1) Functional, formal, and perceptual.</li> <li>2) 16 Regional Maps Activity OR</li> <li>3) <a href="#">Regions Gallery Walk Activity</a></li> </ol> <p><b>Textbook:</b> p. 9-12</p>

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<p><b>17 Human Environment Interaction</b></p> <p><i>I can examine maps to examine the human environmental interaction.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"><li>1) <a href="#">Hurricane Evacuation Routes</a></li><li>2) <a href="#">“Getting Started with ArcGIS”</a></li><li>3) Human Planet Episode 5 <a href="https://www.youtube.com/watch?v=v5CJoPv1-Mc&amp;list=PLXKfOBRNBpXA1z-URk9AXhW-69Wy03Kg4&amp;index=2">https://www.youtube.com/watch?v=v5CJoPv1-Mc&amp;list=PLXKfOBRNBpXA1z-URk9AXhW-69Wy03Kg4&amp;index=2</a></li><li>4)</li></ol> <p><b>Textbook:</b> p. 11 and 12</p>	<p><b>18 Contemporary Map Tools</b></p> <p><i>I can explain geography’s three main analytic tools: remote sensing, GPS, and GIS.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"><li>1) Remote sensing, GIS, GPS</li><li>2) <a href="#">Google Maps Lab</a></li></ol> <p><b>Textbook:</b> p. 19 and 20</p>	<p><b>19 KNIGHT TIME Contemporary Map Tools</b></p> <p><i>I can apply the geographic analytic tools to solve a world problem.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"><li>1) <a href="#">Application Assessment</a></li></ol>	<p><b>20 Contemporary Map tools</b></p> <p>LT: Explain geography's analytic tools, including remote sensing, GPS, GIS.</p> <p><i>I can apply the geographic analytic tools to solve a world problem.</i></p> <p><b>Agenda:</b></p> <ol style="list-style-type: none"><li>1) Application Assessment Work Time</li></ol> <p><b>Textbook:</b> p. 25-26</p>	<p><b>21 Contemporary Map tools</b></p> <p>LT: Explain geography's analytic tools, including remote sensing, GPS, GIS.</p> <p><i>I can apply the geographic analytic tools to solve a world problem.</i></p> <p><b>Agenda:</b> Application Assessment due</p> <p><b>Textbook:</b> p. 25-26</p>
<p><b>24</b></p> <p><b>Unit 1 Test</b></p>				