

Principles of the U.S. Constitution “Choice Board” *US Government and Politics*

Directions: Complete one of the following assignments. ***Use your class notes and textbook (pg.83-89) as resources. You may work alone OR with a small group. Please see individual assignments to determine how large each group can be. Consider your options and your group members thoughtfully.

All assignments are due on _____.

Option #1: Google Slides/Presentation

Directions: Create a Google presentation that shows your understanding of the principles of the Constitution (*popular sovereignty, limited government, separation of powers, checks and balances, judicial review and federalism*). Provide a contemporary example for each principle. For example, present an event in today’s news that relates to the separation of powers.

Group Size: 1 - 3 people

Criteria to include / Slides should display the following:

- An in-depth understanding (definition, key vocabulary, concepts, etc.) of the principles of the Constitution
- A contemporary (current time) example for the principles
- Organization, aesthetics, legibility, and creativity will be considered.

Option #2: Writing option - “Take a Position”

Directions: Create an essay that “takes a position” on the following statement (agree/disagree and why):

The principles of the U.S. Constitution are alive and readily applied to everyday events. (*popular sovereignty, limited government, separation of powers, checks and balances, judicial review and federalism*)

Group Size: 1 or 2 people

Criteria to include:

- Position is clearly articulated and apparent to the reader.
- Definitions and content of principles is clearly presented.
- The argument MUST BE backed up with MULTIPLE examples and reasons.
- The written opinion must be typed (approx 1 - 1 ½ pages in length).

Option #3: Writing option - “Creative Writing”

Directions: Create a variety of written products that illustrate and explain how the principles of the constitution work. Write 6: Limericks, poems, comic strips or short stories, that explain how the principles work (*popular sovereignty, limited government, separation of powers, checks and balances, judicial review and federalism*).

Group Size: 1 - 3 people

Criteria to include:

- Identification AND explanation of the 6 principles of the constitution.

- Writing that is aesthetically pleasing, easy to read, well organized and reflect creativity.
- Specific examples AND application of the 6 principles.

Option #4: Song / Role Play / Skit / Debate

Directions: Record a song/role play/skit/debate that demonstrates your understanding of the principles of the constitution (*popular sovereignty, limited government, separation of powers, checks and balances, judicial review and federalism*)

Group Size: 1 - 4 people

Criteria to include:

- **All 6 principles of the US Constitution** AND a clear **example** of each at work in people's lives.
- **Performed** in class, or pre-recorded and shared with teacher, or uploaded to Youtube.
- Must be at least 1 minute in length. Lyrics shared as part of the song / role play / skit / debate. (scrolling across or closed captioning)

Examples from Ms. Stiles' Psychology classes:

[Love Broca](#)

[Fresh Prince of Bel Air - Brain Style](#)

[Awesome Brain Remix -](#)

[I'll Make a Brain out of You](#)

[Brain Song-](#)

[Uchainz and 12 Gage - Brain Song](#)

Option #5: Commercial / Advertisement (Radio/Television/Print):

Create an advertisement to "sell" the constitutional principles (*popular sovereignty, limited government, separation of powers, checks and balances, judicial review and federalism*). Persuade the audience that the constitutional principles are very important.

Group Size: 1-3 students

Criteria to include:

- Shows an in-depth understanding (definition, key vocabulary, concepts, etc.) of the constitutional principles.
- Catchy Tagline or memorable phrases
- Radio/Television Commercials must be at least 1 minute in length. Could be performed in class or pre-recorded.
- Print advertisements must include relevant graphics/pictures/illustrations.