UNIT 5 MACROECONOMIC POLICIES   Name: _____ Hr: _
LEARNING TARGETS AND SELF – EVALUATION   *Economics*

Directions: Use the following chart to monitor your progress with the learning targets for our current unit. It is recommended that you evaluate yourself on a daily basis regarding the learning targets. Your self-evaluation will be analyzed before, during after the test for that unit.

5: "Get it." I fully understand and know everything. I can teach this concept to another student. Mastered the concept. (Deeper Understanding)
4: "Get it, but can't teach it." I know most of the information and feel comfortable/confident. (Deep Understanding)
3: "Starting to get it." I know some things and starting to understand. Still need teacher help. (Basic Understanding)
2: "Don't get most of it." I know and understand a little bit, but I am still confused. (Basic Understanding)
1: "Eh???" I don't know or understand anything. Need lots of help. I feel frustrated and lost. (No Understanding)

Topic / Learning Target (first number = chapter, second number = section)	1	2	3	4	5	How do I know this? What resource/performance helped you achieve learning of the objective(s)?
1. I can define money and explain how it has value. I can explain the 3 major functions of money.						
2. I can explain what makes up the money supply. I can explain what causes interest rates to change.						
3. I can explain the Federal Reserve System. I can describe the 6 functions of the Federal Reserve System.						
4. I can explain how the money supply in the United States is increased (more money) and decreased (less money).						
5. I can describe how a change in the reserve requirement and an open market operation changes the money supply.						
6. I can define monetary policy. Explain the policies used to reduce unemployment and inflation						
7. .I can explain fiscal policy. I can explain the goals of the Federal Government using contractionary or expansionary fiscal policies.						
8. I can predict and evaluate the impact of fiscal and monetary policy actions.						
9. I can explain how the government generates revenue and makes spending decisions. I can explain the relationship between deficits and national debt.						