

U.S. GOVERNMENT AND POLITICS Unit 2 September/October 2017				
Monday	Tuesday	Wednesday	Thursday	Friday
24 Introduction to our Civic Engagement Project--begin research	25 Lesson: Origins of American Political Ideals Topic/Target 2.1 (pg. 40-45)	26 Lesson: Origins of American Political Ideals Topic/Target 2.1 (pg. 40-45)	27 Independence Key document: Declaration of Independence Topic/Target 2.2 (pg. 46-54)	28 Independence Key document: Declaration of Independence Topic/Target 2.2 (pg. 46-54)
Oct 1 First Steps Key document: Articles of Confederation Topic/Target 2.3 (pg 55-59)	2 First Steps Key document: Articles of Confederation Topic/Target 2.3 (pg 55-59)	3 Quiz (2.1-2.3) Creating and Ratifying the Constitution Key document: Constitution Topic/Target 2.4 (pg 60-71)	4 Creating and Ratifying the Constitution Key document: Constitution Topic/Target 2.4 (pg 60-71)	5 Creating and Ratifying the Constitution Key document: Constitution Topic/Target 2.4 (pg 60-71)
8 Organization of the Constitution Key document: Constitution Topic/Target 3.1 (pg.78-89)	9 Civic Participation check-in Principles of the U.S. Constitution Topic/Target 3.1 (pg.78-89)	10 Principles of the Constitution Topic/Target 3.1 (pg.78-89)	11 Unit 2 Test Unit 2 Study Guide DUE	12
15				

** Resource reminders – Quizlet, study guide, google classroom*

** Reading reminders are at the bottom of each calendar day (Magruder's American Government)*

<p>9/24</p> <p>Unit 1 Test Corrections</p> <p>Introduction to Civic Engagement Project</p>	<p>9/25</p> <p>Origins of American Political Ideals</p> <p>Presentation</p> <p>Begin Unit 2</p> <p>Unit 2 Study Guide</p> <p>Read Text 2.1</p> <p>LT - I can describe the significance of the Magna Carta, Petition of Right, English Bill of Rights to the U.S. government.</p>	<p>9/26</p> <p>Origins of American Political Ideals</p> <p>Presentation 2.1</p> <p>Read Text 2.1</p> <p>LT - I can describe the significance of the Magna Carta, Petition of Right, English Bill of Rights to the U.S. government.</p>	<p>9/27</p> <p>Presentation 2.2</p> <p>Declaration of Sentiments</p> <p>Comparison</p> <p>Text 2.2</p> <p>LT - I can identify the major steps that led to growing feelings of colonial unity/seeds of independence.</p>	<p>9/28</p> <p>Presentation 2.2</p> <p>Liberty, Ep. 2</p> <p>watch from 42-53 min.</p> <p>D of I Activity</p> <p>Declaration of Sentiments</p> <p>Comparison</p> <p>Text 2.2</p> <p>LT - I can identify the major steps that led to growing feelings of colonial unity/seeds of independence.</p>
<p>10/1</p> <p>D of I Activity</p> <p>Declaration of Sentiments</p> <p>Comparison</p> <p>Text 2.2</p>	<p>10/2</p> <p>Create Class Seal</p> <p>First Steps</p> <p>Presentation 2.3</p> <p>Article of Confederation</p> <p>Reading</p> <p>Read Text 2.3</p>	<p>10/3</p> <p>First Steps</p> <p>Presentation 2.3</p> <p>Quiz 2.1-2.3</p> <p>Unit 2 Quizlet</p> <p>LT - I can explain the weaknesses of the Articles which led to plans for a constitutional convention.</p>	<p>10/4</p> <p>Creating the Constitution</p> <p>Activity</p> <p>Creating and ratifying the US Constitution</p> <p>Presentation 2.4</p> <p>Text 2.4</p> <p>LT - I can examine the constitution convention's major debates and compromises.</p>	<p>10/5</p> <p>Federalists vs. Anti-federalists</p> <p>Federalist vs AntiFederalist</p> <p>Presentation</p> <p>Text 2.4</p> <p>LT - I can explain the arguments of the opposing sides (Federalists vs. Anti-federalists) in the fight for ratification of the constitution.</p>

3/2 Creating and ratifying the US Constitution Presentation 2.4 Intro to Constitution Presentation Text 3.1	Interactive Constitution on line Six Principles Presentation Six Basic Principles Text 3.1	3/6 Six Principles Presentation The Three Branches Presentation Text 3.1	10/11 Unit 2 Quizlet Unit 2 Test Unit 2 Study Guide DUE LT - I can achieve at least a proficiency score of 70% on the Unit 2 Test.	

Civic Action Project Part I: Issue Development
Civic Action Project Part II: Determine Involvement
Civic Action Project Part III: Take Action
Civic Action Project Part IV: Reflection and Presentation

Teacher reminders:

- Plan Do Study Act (PDSA) – what do we really want students to know this first unit?
- Pre – test?
- How many days for the unit? 10?
- formative quizzes?
- create advisory groups
- Deliberation? Civil conversation?

Detailed activities / Semester 1:

Day 1

Unit 1 Test Review / Relearning

Begin test correction process (due Friday)

Day 2

Notes: Policy Making

Introduce [Civic Action Project \(CAP\)](#)

Brainstorm ideas

Day 3

Work on Civic Action Project * Chromebooks

Begin Part I: Issue Development (student handout)

Day 4: Begin Unit 2

Lesson: Origins of American Political Ideals

Concepts: colonial legislatures, foundations of American rights, influential documents (Magna Carta, Mayflower Compact, Petition of Right, English Bill of Rights)

Lesson handout: Origins - student handout

Day 5

Lesson/Notes: Independence (Day 1)

Concepts: road to independence, British colonial policies, growing colonial unity / seeds of independence

Lesson handout: Independence (a timeline)

Day 6

Lesson/Notes: Independence (Day 2)

Concepts: influential documents (Declaration, Articles, Constitution), Declaration of Independence, first state constitutions

Lesson handout: Declaration of Independence student

Day 7:

Lesson/Notes: First Steps (Day 1)

Concepts: after the revolution, articles of confederation

Lesson handout: First Steps - Articles of Confederation

Day 8

Lesson: First Steps (Day 2)

Concepts: after the revolution, articles of confederation

Assignment: Political Cartoons

Day 9

Lesson/Notes: Creating and Ratifying the Constitution

Concepts: framers and philosophies, debates and compromises, feds vs. anti-feds

Assignment: Political Cartoons

Day 10

Lesson: Creating and Ratifying the Constitution

Concepts: framers and philosophies, debates and compromises, feds vs. anti-feds

Assignment: Current events topics

Day 11

Lesson: Creating and Ratifying the Constitution

Concepts: framers and philosophies, debates and compromises, feds vs. anti-feds

Assignment: Creating and Ratifying - key concepts

Review

- quizlet

- kahoot

Day 12

Unit 2 Test

Unit 2 Study Guide due

Articles of Confederation Ideas

<http://www.usd116.org/profdev/ahtc/lessons/bretz08/bretz08.htm>

<http://edsitement.neh.gov/lesson-plan/road-constitutional-convention>

<http://teachingcivics.org/lesson/federalist-anti-federalist-game/>

http://moodle.easternhancock.org/pluginfile.php/12170/mod_resource/content/1/Articles%20of%20Confederation%20Strengths%20and%20Weaknesses.pdf

Who made the constitution

<http://ed.ted.com/lessons/who-made-the-american-constitution-judy-walton>