

Mr. Rodefeld
Room 22
Irondale High School
U.S. Government
September 27th, 2018



1st Hour 8:35 - 9:31

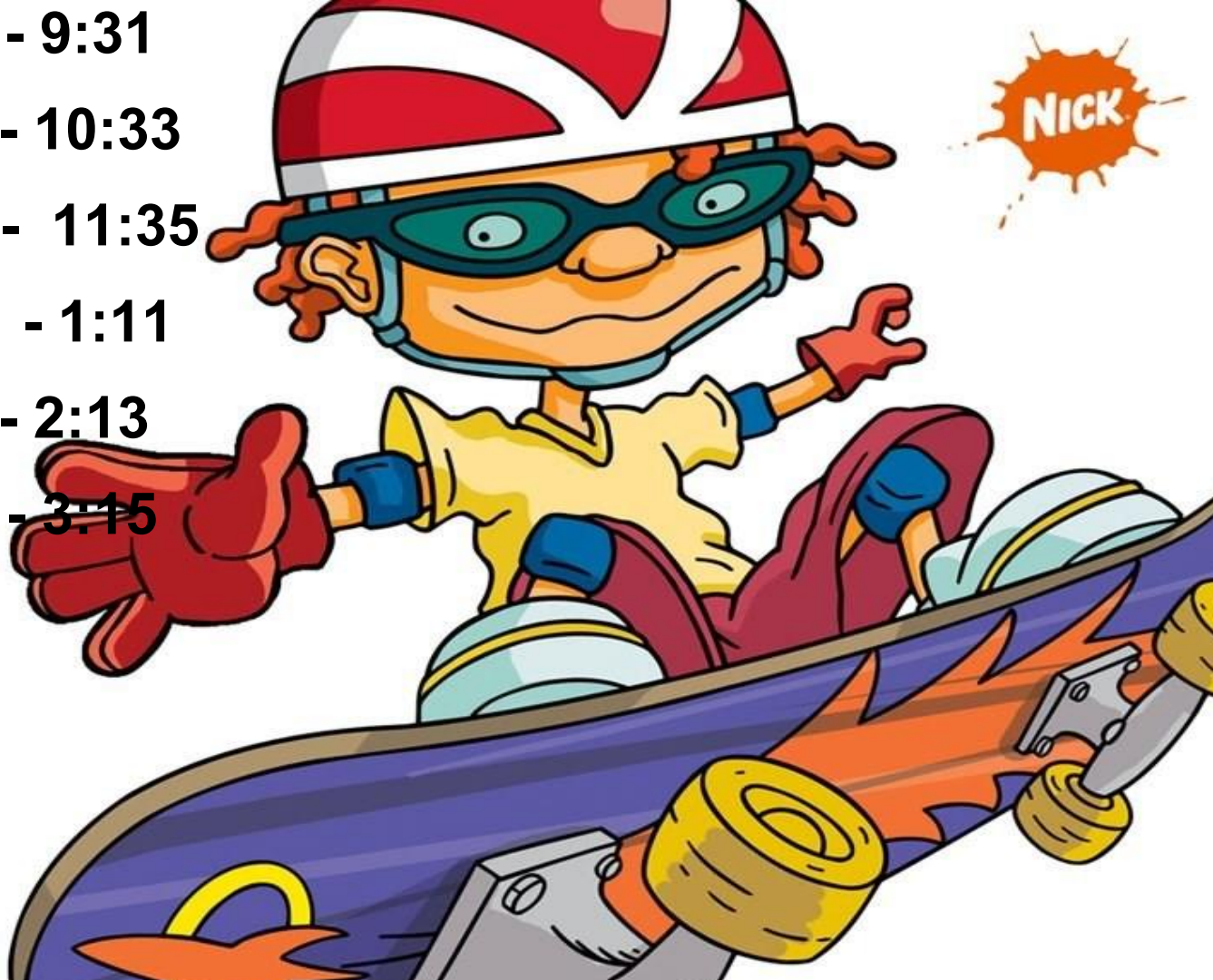
2nd Hour 9:37 - 10:33

3rd Hour 10:39 - 11:35

4th Hour 11:41 - 1:11

5th Hour 1:17 - 2:13

6th Hour 2:19 - 3:15





Today in Class:
Origins of American Political Ideals

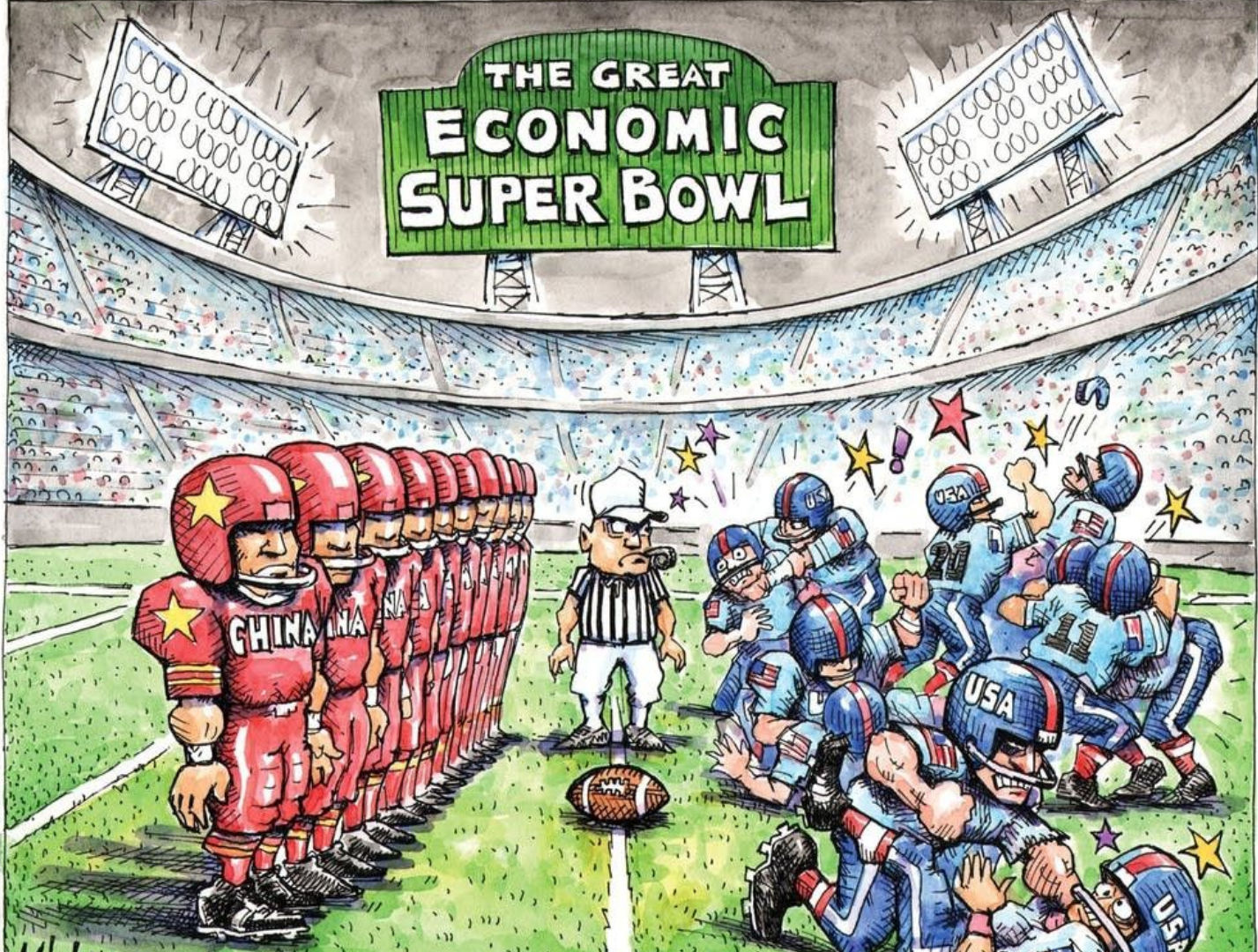
Today's Homework:

None



Tomorrow in Class
Town Hall Meeting

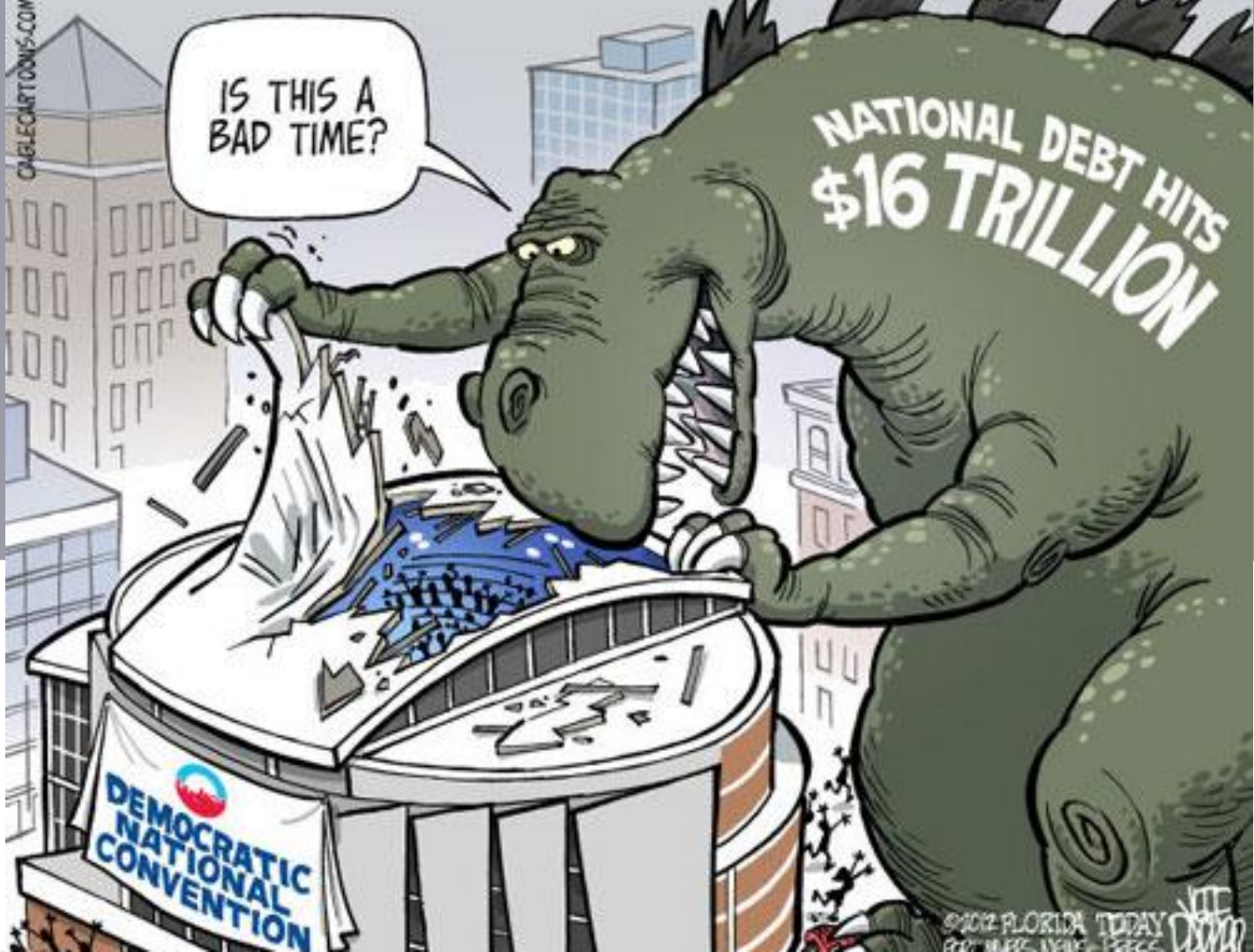




IS THIS A
BAD TIME?

NATIONAL DEBT HITS
\$16 TRILLION

DEMOCRATIC
NATIONAL
CONVENTION



WE HAVE TO PASS IT TO SEE WHAT'S IN IT.

NET NEUTRALITY RULES



Today

Read page 46-54

Origins of American Constitutional Government

- Essential question for the unit: How much power should a government have?

Origins of American Constitutional Government

- The American system of government *did not* suddenly happen.
- The beginnings of the U.S. Constitution can be connected back to...
 - Enlightenment thinkers / philosophies
 - the experiences of the colonists
 - landmark/historical documents created

Origins of American Constitutional Government

- The English settlers brought ideas about government with them to North America. Here are 3 in particular:
 - Ordered government - government maintains order and predictability
 - Limited government - government is restricted in what it may do
 - Representative government - government serves the will of the people

Influential Documents and Ideas

- Several landmark documents in English history were influential on the American Constitutional Government:
 - **Magna Carta (1215)** - included guarantees of fundamental rights and protections against absolute power of the King. (View [Video](#))
 - One of those fundamental rights was **due process of law = protection against taking of life, liberty or property**

Influential Documents and Ideas

- Petition of Right (1628) and English Bill of Rights (1689)
 - Both forced the royalty to limitations of their power - **king must obey the law of the land (rule of law)**
 - Protect certain rights and freedoms of citizens to prevent the abuse of power by the monarchy (limited government).

Summary of Key Documents and Ideas

Summary of key English documents

- The Magna Carta
- The Petition of Right
- The English Bill of Rights

And...

- Mayflower Compact (considered one of the earliest forms of self-government)

Colonies as “schools of government”

- The “grand experiments”
- Colonies established based on **charters** = a written grant of authority from the King - it gave some governing rights to the colonists.

Colonies as “schools of government”

- Royal colonies -
 - subject to direct control of the King.
 - Governor and council (beginnings of a bicameral legislature)

Colonies as “schools of government”

- Proprietary colonies -
 - government much like the royal colonies.
 - Governor appointed by the owner of the land, not necessarily the king.
 - Developed a unicameral legislature.
- Charter colonies -
 - these were largely self-governing colonies.

Colonies as “schools of government”

- Study Guide: In your own words, How did the different types of colonial governments influence the future U.S. government?

Colonies as “schools of government”

- Study Guide: In your own words, How did the different types of colonial governments influence the future U.S. government?
 - *Possible answer: The colonists were strongly influenced by English political ideas such as limited and representative government.*
 - *These had the greatest impact on our constitutional government, because they were used to model our system of government, upon which all the other ideas are based and which is still in effect today.*

Conclusions / Takeaways

- Quick write and report out:
 - Summarize the basic origins of American government