



2018 Irondale Economics

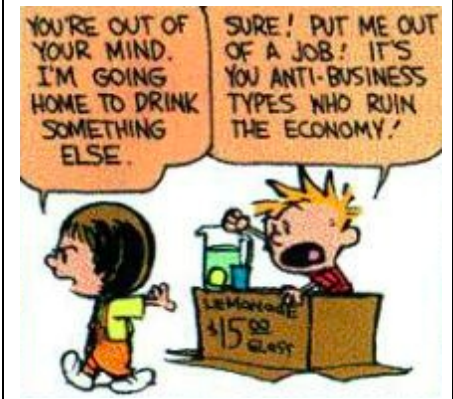
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Room 22

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Course Description:

The concepts studied through economics deal with the production, allocation, and use of goods and services. This course will define how we are connected on a global level and explore how resources are distributed to meet industry needs. Students will specifically define and contrast issues of a global, or macroeconomic, system. They will also identify and explore specific industry and business issues and individual parts of the economic system, referred to as microeconomics. This class will provide practical and relevant studies of industry issues and events. Students will learn through “real world” examples and utilize practical economics to create projects and assignments that bring life to our economic systems.

Learner Outcomes:

[Link to Full District-wide Economics Priority Standards](#)

Required Materials:

- *Economics: New Ways of Thinking* by Roger Arnold, EMC Publishing, 2007. (classroom copies)
 - Online Textbook: <http://montreal.emcp.com/ebooks/index.php?product=EconPE>
 - Password : qpkkkqc
- Writing Utensil
- Folder or 3 ring binder
- Open mind/positive attitude

Classroom Policies:

- Students are expected to be in class on time ready to study.
- Be respectful of others. In discussions, please focus comments on the topic the class is discussing.
- Cell phones should not be out during class without permission. If the teacher finds it necessary, the phone will be taken for the remainder of the class period.
- “Academic Dishonesty,” aka cheating, will be handled as described in the student handbook.

Attendance:

“Absences will not arbitrarily result in reduction in grades, but failure to complete work will affect grades. Students and/or parent or guardian are responsible for requesting make-up work for each day's absence”

Tardies:

“Each teacher will maintain a record of student tardiness to class. School discipline will be assigned. Any unexcused tardiness which results in a student missing more than 10 minutes of the period will be reported by the teacher to the attendance office as an unexcused absence” (Irondale Student Handbook 15).

Academic Honesty:

Academic honesty is required to ensure an accurate measurement of a student's academic knowledge. The Mounds View School Board expects that students will achieve success with integrity. Academic dishonesty impairs a true showing of academic achievement. Substantiated reports of academic dishonesty will result in appropriate consequences as defined in accompanying regulations and in student handbooks. Examples of academic dishonesty include, but are not limited to: theft and use of tests; use of crib sheets or other cheating devices on an exam; plagiarism or representation of a substantial piece of work as one's own without proper attribution. This policy applies to all manner, including the most current technological advances, systems, or equipment, that may be utilized for the purposes of academic dishonesty. Academic dishonesty will be considered a behavioral infraction. The following guidelines will be utilized when a violation of academic honesty occurs:

- Consequences will be commensurate with the severity of the incident
- Consequences cannot prevent growth and development or an accurate measurement of student achievement

Grading Scale:

A: 93% and above

A-: 92-90%

B+: 89-87%

B: 86-83%

B-: 82-80%

C+: 79-77%

C: 76-73%

C-: 72%-70%

D+: 69-67%

D: 66-63%

D-: 62-55%

I: 54% and below

Gradebook Setup: Weighting of Grades

Formative Assignments (Homework, in-class assignments, benchmark gateway, quizzes) (35%)

Summative Assessments (55%)

Final Exam (10%)

Accessing Grades:

Parents can access grades through [ParentVUE](#). This program will look slightly different than SchoolView but has many of the same features. As in SchoolView, parents will be able to see assignments for each class, and the assignments may have a score or a code (or both).

Relearning and Enrichment Opportunities:

Students will have an opportunity to complete a relearning or enrichment activity the class period following the unit test. Students who score an 88% and higher will have the opportunity to do a higher-level enrichment activity. Students who score below an 88% will have the opportunity to complete a relearning activity focused on the essential unit content. Students who scored below a 70% (Proficiency) can earn up to a 70% using the relearning activity. Students who scored a 70% or higher can earn up to 5% onto their original score. Students cannot earn over 100% although these grades will appear in StudentVUE as "Extra Credit."

