

Terms

Essential Questions

Stockholder  Bondholder  Mutual Fund  Investment Risk  Import  Export  Specialization  Absolute Advantage  Comparative Advantage  Exchange Rate  Outsourcing  Offshoring	<p><b>(15.1)</b> 1. Given the following information about how much each can produce:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Trees</u></th> <th style="text-align: center;"><u>Coal</u></th> <th style="text-align: center;"><u>Opportunity Cost</u></th> </tr> </thead> <tbody> <tr> <td>USA</td> <td style="text-align: center;">10</td> <td style="text-align: center;">20</td> <td>1T: ___ C    1C: ___ T</td> </tr> <tr> <td>Canada</td> <td style="text-align: center;">20</td> <td style="text-align: center;">30</td> <td>1T: ___ C    1C: ___ T</td> </tr> </tbody> </table> <p>a. Who has the absolute advantage in producing coal?</p> <p>b. Who has comparative advantage in producing coal?</p> <p>c. Who should specialize in producing coal? Why?</p> <p><b>(15.1)</b> 2. How do you compute a country's trade balance?</p> <p>Trade Surplus means _____ are greater than _____.</p> <p><b>(15.2 and pp. 46-50)</b> 3. Free trade agreements, like NAFTA, are controversial. Summarize both sides below.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: left;">Pros</th> <th style="width: 50%; text-align: left;">Cons</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>1.</td> </tr> <tr> <td>2.</td> <td>2.</td> </tr> <tr> <td>3.</td> <td>3.</td> </tr> </tbody> </table> <p><b>(15.3)</b> 4. a. What does it mean when a currency appreciates?</p> <p>b. What causes currencies to appreciate?</p> <p><b>(15.3)</b> 5. If exchange rates change from 100 Japanese yen per American dollar to 150 yen per dollar, the dollar has:                  appreciated or depreciated (circle one)</p>		<u>Trees</u>	<u>Coal</u>	<u>Opportunity Cost</u>	USA	10	20	1T: ___ C    1C: ___ T	Canada	20	30	1T: ___ C    1C: ___ T	Pros	Cons	1.	1.	2.	2.	3.	3.
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